

DELIVERABLES

ASHSC
Education and Outreach
Committee

Kathy Hosford
May 1, 2008

1. Quarterly Newsletter (Hicks)

- **Reader Audience: Alaska Legislature and Governor's Office**
(Consult with Melanie Lesh re distribution)

1. Quarterly Newsletter (Hicks)

- Reader Audience: Alaska Legislature and Governor's Office
- Format: **Standardized Topic Areas to Develop Familiarity**

1. Quarterly Newsletter (Hicks)

- Reader Audience: Alaska Legislature and Governor's Office
- Format: Standardized Topic Areas to Develop Familiarity
- Content:
 - * **Educational (lay person level)**

1. Quarterly Newsletter (Hicks)

- Reader Audience: Alaska Legislature and Governor's Office
- Format: Standardized Topic Areas to Develop Familiarity
- Content:
 - * Educational (lay person level)
 - * **Informational**
 - **Earthquakes during past quarter**
 - **Other topics not presently prominent in media**

1. Quarterly Newsletter (Hicks)

- Reader Audience: Alaska Legislature and Governor's Office
- Format: Standardized Topic Areas to Develop Familiarity
- Content:
 - * Educational (lay person level)
 - * Informational
 - * **ASHSC Activities and Products**

1. Quarterly Newsletter (Hicks)

- Reader Audience: Alaska Legislature and Governor's Office
- Format: Standardized Topic Areas to Develop Familiarity
- Content:
 - * Educational (lay person level)
 - * Informational
 - * ASHSC Activities and Products
- Process
 - * **Full Commission reviews draft before newsletter is distributed**
 - * **Distribute electronically (less expensive)**

1. Quarterly Newsletter (Hicks)

- Reader Audience: Alaska Legislature and Governor's Office
- Format: Standardized Topic Areas to Develop Familiarity
- Content:
 - * Educational (lay person level)
 - * Informational
 - * ASHSC Activities and Products
- Process
 - * Full Commission reviews draft before newsletter is distributed
 - * Distribute electronically (less expensive)
- First Deliverable
 - * **Draft of first newsletter to Committee by May 19, 2008**

2. ASHSC Website Review and Update

- (Assign to a committee member)
- Work with April Woolery

3. Establish and Develop Relationship with LEPCs

(Transfer to Partnering
Committee)

4. Directory of Speakers (Aho)

- Includes names, contact information, areas of expertise, etc.
- Many Commission members should be included in Directory



5. Media Package (Hicks)

- Incident-oriented package has already been created by others
- Focus on “general education” of media, not incident-oriented education

6. Reconsider Developing Educational Materials for Public



- Abandoned by Committee for lack of resources
- Now learn of possibility for partnering

6. Reconsider Developing Educational Materials for Public

- Abandoned by Committee for lack of resources
- Now learn of possibility for partnering:
 - * **Geophysical Institute has expertise to write/format/produce professional copy**
 - * **DHSEM may have money for producing publications for broader distribution**

6. Reconsider Developing Educational Materials for Public

- Abandoned by Committee for lack of resources
- Now learn of possibility for partnering
- **Hicks contact Hansen and Roberts offline to learn more details about resources and possibilities**

6. Reconsider Developing Educational Materials for Public

- Abandoned by Committee for lack of resources
- Now learn possibility of partnering
- Hicks contact Hansen and Roberts offline for more detailed information
- **First Deliverable: Hicks report above to Committee, for reconsideration of broader E & O projects**

6. Reconsider Developing Educational Materials for Public

- Abandoned by Committee for lack of resources
- Now learn possibility of partnering
- Hicks contact Hansen and Roberts offline
- First Deliverable: Hicks report to Committee
- **Suggestion: Consider local-urban or rural-regional publications**

Education & Outreach Committee

SUMMARY OF DELIVERABLES

- ✦ Quarterly Newsletter
- ✦ ASHSC Website Review and Periodic Update
- ✦ Directory of Speakers
- ✦ General Education Media Package
- ✦ Reconsider: Educational Material for the Public